

## GOING FURTHER **RESOURCES**

**Shepherding a Child's Heart** (by Tedd Tripp) gives parents a biblical perspective on correction.

**Don't Make Me Count to Three** (by Ginger Plowman) helps parents of younger children handle disobedience.

**The New Strong-Willed Child: Birth Through Adolescence** (by James Dobson) helps parents deal with willful defiance.

**Have a New Kid by Friday** (by Kevin Leman) gives practical tools for redirecting a pre-teen's behaviors and attitudes.

## GOING FURTHER **GRACE POINT RESOURCES**

### Children's Ministry

Grace Point offers a variety of programs that come alongside parents in their effort to instill faith in children including age-graded Sunday morning classes, AWANA, Special Family Events, Summer Kids Camp, and much more. For more information, visit [gracepointefc.org](http://gracepointefc.org)

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# DISCIPLINE WITH YOUNG CHILDREN



homepoint

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The scriptures command parents to raise children in the training and instruction of the Lord. We begin “training” a child from a very young age by the ways we respond to their actions and attitudes. The primary purpose of discipline is to consistently direct your child toward right relationships with God and others. Several practices contribute to that process.

### PRACTICE #1: Establish Your Authority

Children need a clear answer to the question “Who is the boss?” Mom and Dad embody the security and limits that come from submitting ourselves to a loving heavenly Father. God has delegated oversight of your child’s welfare and development to you, placing you in a position of authority over them.

Starting when children are very young, parents need to model clarity and consistency. Unclear rules and sporadic reinforcement breed insecurity. You must say what you mean, mean what you say and act upon it. Don’t overlook defiant behavior just because the specific issue seems minor, or because it is a hassle to stop and discipline at the moment. Children are commanded to obey their parents and parents to train their children even when it is inconvenient to do so (Colossians 3:20-21).

### PRACTICE #2: Discipline Rather Than Punish

Punishment is negative, making someone pay for what they’ve done. Discipline is positive – training toward a better future. Like touching a hot stove, we learn from the consequences of our actions. Discipline in childhood helps children avoid “learning the hard way” later in life.

Many parents ask about the use of spanking to help shape a child’s will. The scriptures teach that *“Foolishness is bound up in the heart of a child; the rod of correction will drive it far from him”* (Proverbs 22:15, 13:24 and 29:15). Administering “the rod” apart from biblical principles, however, can cause more harm than good. Corporal discipline should only be used within guidelines such as those offered by Christian parenting experts. Several of

the books listed under “Going Further Resources” can help you learn to apply different methods of discipline in healthy and productive ways.

Regardless of which form of discipline you use, the key is consistency. As author Ginger Plowman explains, it is not the severity of punishment but the “certainty of consequence” that makes the difference.

God holds parents accountable for how they use the authority He has given them. The scriptures instruct parents not to “exasperate” or “embitter” their children (Colossians 3:21). Do not treat childish immaturity the same as willful defiance. Parents should never discipline children out of embarrassment, frustration or anger. Accidentally spilling the milk or waking the baby is not an occasion for stern discipline. But ignoring direct disobedience can make a child vulnerable to an ongoing spirit of rebellion.

Parents are called to protect their children from the ruin of an undisciplined life and point them to their need for a Savior (Proverbs 23:14 and Romans 3:22-24). Ultimately, the discipline you apply should be used in a way that restores right relationships. It should provide a consequence that leads the child to repentance (sorrow for their wrong behavior) and restoration of the relationship with God, mom, dad and others.

### PRACTICE #3: Lovingly Instruct

Starting in the preschool years discipline and instruction should become a package deal (Ephesians 6:4). We often make the mistake of allowing our desire for changed behavior to replace our desire for a changed heart. Use simple probing questions and share specific scriptures about wrong choices to instruct your child toward repentance. After disciplining a 2-year-old temper tantrum, for example, you might explain that “God wants us to obey.” With a 4-year-old you can go further, explaining self-control, reading Titus 2:6 and asking the child “Do you think that you were self-controlled or out-of-control?” Such loving instruction after discipline helps train your son or daughter to think like a follower of Christ rather than merely behave in order to avoid punishment.