

April 5: Session 1 Jesus' Triumphal Entry

Before the Session

PS: Songs

This is the Day the Lord has Made

[Hallelujah/ Praise Ye the Lord](#)

PS: Make Dramatic Entrances

Invite your children to stand behind a doorway. One or two parents stand in front of the doorway side by side. Choose one child to stand behind the parent(s). The parents will regally call out "Welcome [*child's name*]!" and step apart. The child will then walk through the doorway in grandeur. Repeat for each child.

SAY Was it fun to be announced as you walked through the door? In today's Bible story, Jesus' entrance into Jerusalem was exciting. Crowds of people laid their robes or palm branches they cut from trees on the road in front of Jesus as He rode a donkey. People shouted, "Hosanna to the Son of David! He who comes in the name of the Lord is the blessed One—the King of Israel!"

PS-3rd Parade Brigade

Provide flags (pillowcases), banners (t-shirts), noisemakers, balloons, and items used to celebrate in a parade. Encourage kids to march around the house as if they are in a parade. Afterward, ask the kids how it felt to be in a parade.

SAY Did you enjoy being in the parade? Today we are going to hear about the time when Jesus rode into Jerusalem on a donkey. People spread out their coats and palm branches in front of Him, and they cheered and sang too. **People welcomed Jesus to Jerusalem as their King!**

After the Session

All Ages: Hunt for Rocks

Take a walk outside if weather permits. Lead children to look for rocks on their nature walk. Remind children that Jesus said if people did not praise Him, the rocks would cry out. Allow children to choose a rock to bring back inside.

SAY The religious leaders did not like that **people welcomed Jesus as their King**. They thought people should not praise Jesus. They did not believe Jesus is God's Son, but they were wrong. Jesus came riding on a donkey, just as the prophet Zechariah said He would. One day, Jesus will come back, riding on a white horse as King over everything.

All Ages: Rocks Cry Out

Beforehand, gather smooth, hand-sized stones. It may be helpful to rinse them with water and dry them before the activity.

Give each child a stone and markers. Invite the kids to draw faces on the stones. As kids draw on the stones, read Luke 19:37-40. Talk about what the word *rebuke* means and ask kids why the Pharisees did not want the disciples to praise Jesus.

SAY People welcomed Jesus to Jerusalem as their King, and that made the Pharisees angry. The Pharisees were religious leaders who believed that in order for God to be happy with them, they had to follow all of God's laws and some other laws they made for themselves, too. They didn't like Jesus. He taught that no one can keep God's laws perfectly except for Him and that salvation is based only on trusting in Jesus, not what a person can do for God.

Jesus—the only One who has never sinned—died on the cross and rose again so we could be forgiven of our sin when we trust in Him. *Who saves us from our sins? Only Jesus saves us from sin.*

PS-1st: Play "Follow the Robes"

Designate one side of a room to be Jerusalem. Choose a child to be the donkey while the rest of the family is the crowd. Lead a child from the crowd to lay a shirt on the floor. The donkey will crawl to the shirt. Then another child will lay down another shirt for the donkey to move to. Children will continue laying down shirts for the donkey to follow to Jerusalem.

SAY Jesus came riding on a donkey to Jerusalem, just as the prophet Zechariah said He would. The crowd laid their robes on the road in front of Him. **People welcomed Jesus as their King**. The people were happy to see Jesus. One day, Jesus will come back, riding on a white horse as King over everything

2nd-5th: Storytelling Stations

Set up three stations for kids to practice sharing the story of Jesus' triumphal entry. At the first station, provide paper and markers for kids to draw pictures to share the story. At the second station, provide paper and pencils for kids to write a few sentences to tell the story. At the third station, set up a chair for a parent or older sibling to sit in. Kids should tell the story to them.

Provide Bible for kids to read and review Matthew 21:1-17.

SAY •Traveling to faraway places to share the good news about Jesus is not always easy, but missionaries who obey God's call to go and tell the nations about Jesus want everyone to hear and believe the good news. We too can share the good news about Jesus with people wherever we are. God can use us for His glory in our neighborhoods, in cities across the country, and in countries around the world!

Additional Resources:

[Paul Visher "What is Easter?"](https://www.youtube.com/watch?v=DQ7Dc_w_Tl8&feature=youtu.be)

[\(https://www.youtube.com/watch?v=DQ7Dc_w_Tl8&feature=youtu.be\)](https://www.youtube.com/watch?v=DQ7Dc_w_Tl8&feature=youtu.be)

[Risen Motherhood \(https://www.risenmotherhood.com/easter\)](https://www.risenmotherhood.com/easter)

April 9 Session 2: The Last Supper

Before the Session

All Ages: Hide-and-Seek Dinner

Before you start, hide the following items around a room: bread (real or fake), plate, juice (grape, if you have it), cup, napkin, and bath towel. Instruct children to find six hidden items needed to re-enact a special dinner that Jesus had before He died. When children find all six items, ask them which one is not like the others. Ask why they think a towel was included in this special dinner.

SAY All of these items are similar except for one. Which one seems out of place? That's right, the towel! The rest of these items could easily be used at a dinner party. What do we use towels for? Why is it included with all these other objects? We'll soon find out!

All Ages: Toe Painting

Spread a tarp or large sheet of paper on the floor to protect it from paint. Give each child a blank sheet of paper. Provide pans of washable acrylic paint. Instruct the children to draw a picture of their favorite food to eat at a feast, but they can only use their bare feet to paint. After they have finished, provide cloths for the children to clean every bit of paint off their feet before putting on their shoes.

SAY Good job with your paintings, everyone! Was it easy or hard to clean your feet after this activity? It's hard, isn't it? In today's story, Jesus cleaned His disciples' feet!

All Ages: Play dough Meal

Provide a lump of play dough for each kid. Invite kids to work together to sculpt items for a dinner. Kids may form cups, plates, flatware, and various foods. As kids work, ask them to describe what they are creating.

SAY Do you ever have a special meal to celebrate a holiday or event? What kinds of foods are served at that meal? Today we are going to hear about a meal Jesus ate with His disciples. We will also learn why believers still celebrate that meal today when we share the Lord's Supper.

All Ages: Would You?

Tell kids you will read a list of tasks. If a kid would like to do a task, she should stand up. Read the tasks one at a time. Between tasks, instruct all kids to be seated.

1. Scrub the bathroom.
2. Wash smelly clothes.
3. Serve food at a busy restaurant.
4. Repaint a house.
5. Clean your room.
6. Take out the trash.
7. Do the dishes for your grandma.
8. Walk the dog.
9. Wash other people's dirty feet.

SAY Most of those tasks do not sound very fun! How about that last one—wash other people’s dirty feet? I’m not sure I would want to wash anyone’s feet. I’m not sure I would even let someone else wash my feet! But in the Bible story we will hear today, Jesus washed His disciples’ feet.

After the Session

PS: Sing “Head, Heart, Hands, and Feet”

Sing the song below to the tune of “Head, Shoulders, Knees, and Toes.” Touch your head, cross your hands over your heart, hold up your hands, and touch your feet as you sing.

“Head and heart, hands and feet Hands and feet Head and heart,
hands and feet Hands and feet Jesus washes us to make us clean!
Head and heart, hands and feet Hands and feet!”

SAY When Jesus said, “If I don’t wash you, you have no part with Me,” Peter asked Jesus to wash his feet, his hands, and his head too! Jesus wasn’t talking about a physical bath like in a bathtub. Jesus was talking about forgiving sins. When we ask Jesus to forgive our sins, He forgives us completely. He removes all our sin! *Who saves us from our sin? Jesus saves us from sin.*

PS: Make Feet Laing Cards

Use a marker to trace each child’s foot on heavyweight paper. Cut out the foot tracing for younger preschoolers and allow older kids to cut out their own foot tracing. Write on each foot tracing, “Jesus ate a special meal with his friends”. Help a preschooler punch holes around the edge of his foot shape. Give each child a length of yarn and demonstrate how to weave the yarn in and out of the holes.

SAY Jesus ate a special meal with His friends. During this special meal, Jesus washed His friends’ feet to give them an example to follow. Jesus loved and helped His friends and taught them to love and help one another. Jesus loved and helped us by doing for us what we could never do. Jesus is our King who died on the cross to rescue us from our sin.

All Ages: Wash Feet

Fill a large tub with a couple inches of water. Set the tub on a towel in front of a chair. Lay another towel beside the tub. Lead children to take off their shoes. One by one, invite children to sit in the chair and place their feet in the tub. Ladle water over their feet. Then use a small towel to dry their feet before inviting them to step on the towel beside the tub.

SAY Jesus ate a special meal with His friends. Jesus got up from the table and washed His friends' feet like I washed yours. Jesus loved and helped His friends and taught them to love and help one another. Jesus loved and helped us by doing for us what we could never do: Jesus is our King who died on the cross to rescue us from our sin.

1st-5th :Hidden Objects

Hide 10 random objects under a sheet on a table. Tell children that they will have 10 seconds to look at the items on the table, and then you're going to cover them up. Then children will write down all the items that they can remember. After they have attempted to write down all 10 objects, give them another 10 seconds to look at the objects. Continue to repeat this process until most children have written down all the objects.

SAY It was hard to remember all 10 objects after only looking at them once, wasn't it? The more we do something, the easier it is to remember. That's why the church continues to celebrate the Lord's Supper: it helps us remember what Jesus did for us when He died on the cross to rescue us from sin. *Who saves us from our sin? Only Jesus saves us from sin.* Believers share the Lord's Supper to remember Jesus' life and death and to proclaim Him until He returns.

April 10: Session 3 Good Friday

Before the Session

PS-2nd: Replicate an Earthquake with Blocks

Guide children to use blocks to build a city on a table. Once the city is built, let children gently shake the table to simulate an earthquake. Rebuild, and play several rounds.

SAY An earthquake is what happens when the ground suddenly starts shaking very hard. Earthquakes can be very scary. There is an earthquake in today's Bible story, but we will learn from the rest of our Bible story that we do not need to fear anything, not even an earthquake!

All Ages: Compare Rocks

Before the session, gather a collection of rocks. Spread the rocks on a table. Set out a food scale or simple balance scale and several magnifying glasses. Encourage preschoolers to weigh the rocks, compare their weights, and examine the rocks with a magnifying glass. OR... If it is nice outside, go for a walk around your neighborhood attempting to pick up rocks that are way too heavy to actually lift.

SAY In today's Bible story, we will hear how Jesus died and was buried in a tomb. A large stone was rolled in front of the tomb. Can you imagine a rock so big that it took several men to move it? A heavy stone cannot stop God.

PS-2nd In-Out-In

Use tape (rope/anything!) to mark a line down the center of your room. Explain to the kids that one side represents *in* and the other represents *out*. Ask the kids to stand near or on the line. Call out different scenarios and invite the kids to jump to the side that represents where they'd want to be.

Suggested scenarios: •A shark is coming; are you in or out of the boat? •It's summertime; are you in or out of school? •It's raining; are you in or out of the house? •Jesus died; is He in or out of the grave?

SAY •That last one was a bit tricky. Jesus died on the cross and was buried, so you might say "in the grave." But on the third day, Jesus rose again! So He ended up out of the grave!

2nd-5th : 20 Questions

Invite kids to play a game of 20 questions. Explain that you are thinking of a person, place, or thing. Kids may take turns asking up to 20 yes-or-no questions to try to figure out what person you are thinking of. For example, “Is this person a boy?” “Is this person still alive?” or “Is this person famous?”

Keep track of how many questions kids ask. If they are unable to guess the person after asking 20 questions, reveal the answer. Play multiple rounds as time allows. Use words related to today’s Bible story. (Suggested words: *Jesus*, *garden*, *prayer*, *king*, *cross*, *earthquake*, and so on)

SAY In the Bible story today, something happened to Jesus that the disciples didn’t fully understand. It probably left them with a lot of questions.

After the Session

All Ages: Build an Empty tomb with Blocks or Legos

Lead kids to build an empty tomb with blocks. Read John 20:1-7. Suggest they fold a piece of cloth to put inside the empty tomb. Encourage them to use a ball as the large stone that sealed the tomb.

SAY The tomb was empty because **Jesus died on the cross and is alive**. Jesus died on the cross for our sins, but He rose from the dead and is alive! God raised Jesus from the dead to be the King over everything. When we trust in Jesus, we do not need to fear. Jesus rescues us from sin and promises that we will live forever with Him.

All Ages: Make Resurrection Rolls

Buy Crescent Rolls and large marshmallows. Have children roll out the triangular sections of dough. Place a marshmallow into the center of a dough triangle. Carefully wrap the dough around the marshmallow. Pinch the seams together tightly to seal in marshmallow as it melts. Place on a baking sheet. Bake for 15 minutes at 400 degrees. As you enjoy this tasty treat, notice and celebrate that the tomb is empty! The marshmallow is gone!

All Ages: Make a Cross Painting

Print the story point (**Jesus died on the cross and is alive**) with a permanent marker at the top of a sheet of heavyweight paper for each child. Guide children to use several strips of painter's tape to make a cross on their paper. Invite them to paint over their entire paper with watercolors. Allow the paint to dry, and then remove the tape to reveal a white cross.

SAY The bright colors on your cross picture are happy colors. The women were very happy to see that Jesus was not in the tomb. They ran to tell Jesus' friends that **Jesus died on the cross and is alive**. The women had been sad and afraid when Jesus was dying on the cross and then placed in the tomb, but now they knew they did not need to be afraid. Jesus brings forgiveness and life with God forever. Can you save your cross picture to give to someone in your family or to a friend and tell him or her that Jesus is alive?

PS-K: Dress Up Like a King

Gather "royal" dress-up clothes, such as crowns, toy jewels, jewel-toned fabrics, velvet fabric, and so forth. Invite kids to take turns dressing up as a king or queen. The rest of the family will say, "All hail the king [*queen*]!" and to pretend to bow and curtsy.

SAY Pilate's soldiers dressed up Jesus as a king. They put a sign above Jesus' head that said: THIS IS JESUS, THE KING OF THE JEWS. They were making fun of Jesus, but Jesus really is a king! In fact, Jesus is King over everything. The most important thing that ever happened is that **Jesus died on the cross and is alive**. When we trust in Jesus, we do not need to fear. Jesus brings forgiveness and life with God forever.

K-5th Gospel Practice

Display a copy of the gospel plan poster at the end of this document. Invite the kids to practice saying each part with you. Consider making up hand motions to use to help kids remember each step using the suggested motions below:

- God rules: Hold your hands over your head as though crowning yourself.

- We sinned: Cross your forearms in front of your body to make a large X.
- God provided: Rotate the X to make a cross shape with your forearms instead.
- Jesus gives: Hold your hands together, cupped, with palms facing up and then extend them outward like giving a gift.
- We respond: Raise your hands over your head as though praising God or lifting your hands in surrender.

SAY This is an easy way to remember the gospel so you can share it with others. **Jesus died on the cross to pay for sin and rose again to defeat death.** Everyone who believes that truth will live forever with God. We have nothing to fear because Jesus has defeated our greatest enemy!

Easter Day Session 4 The Emmaus Disciples

Before the Session

P-1st Silly Walks

Invite kids to suggest silly walking styles as your family walks around the room. Examples include duck walk (walking in a squat), bear crawl (walking on hands and feet, facing the floor), crab walk (walking on hands and feet, facing the ceiling), high knees (walking while bringing knees up to the chest), and so forth.

SAY In today's Bible story, two of Jesus' friends were walking down the road to a village called Emmaus. They probably walked normally instead of silly like we were. The friends were talking about everything that had happened with Jesus. Listen to our Bible story to hear who joined them on their walk.

All Ages: Play "Who Do You Know?"

Before the session, gather photographs of people your children will recognize. You may also make a slideshow of photos to display on a tablet or other electronic screen.

Show the photos one at a time. Encourage kids to put their finger on their nose if they recognize the person in the photograph. Call on someone to name the person. Continue until all the photos have been displayed and identified.

SAY You recognized the people in the photographs because you know them. In today's Bible story, Jesus joined some of His friends as they were walking. Even though the friends knew Jesus, they did not recognize Him. Listen to our Bible story to hear what the friends did when they realized they had been with Jesus.

K-5th: Blind Pathway

Prior to the session, create a pathway around the room using masking tape on the floor. Invite the kids to find a partner, and then tie a blindfold on one of them. The non-blindfolded kid will guide his partner to walk along the pathway using only his voice. He cannot touch his partner to guide her along the path.

SAY In our story, we'll learn that the disciples did not recognize Jesus when they walked along the road, but He opened their eyes to all that the Scriptures said about Him.

All Ages: Blind Toss

Position kids on one side of the room and place a small trash can in the center of the room. Blindfold one kid. Challenge her to toss table tennis balls into the trash can. Keep track of how many land in the trash can. Allow other kids to take turns as time allows. Congratulate the player who gets the most balls into the can.

SAY It was difficult to toss the balls into the can when you couldn't see. Many of the people in Jesus' day could see Jesus physically, but they were blind in the sense that they didn't understand who He truly was. Today's Bible story is about two men who were blind to the whole truth about Jesus, but Jesus made them see.

After the Session

All Ages: Make Jesus Bookmark

Print the “He is risen” printable from the end of this document. If you have it, use heavyweight paper. Cut out a bookmark for each child. Invite kids to color their bookmarks with markers or crayons. If you have contact paper, seal the bookmark in contact paper. Punch a hole in the top of each bookmark and loop a ribbon or yarn through the hole. Show kids how to place the bookmark in the Bible.

SAY When you look at your Bible bookmark, you can remember that no matter what part of the Bible we read, it all points to what Jesus did for us in His living, dying, and coming alive again. **Jesus taught that all the Scriptures point to Him.** The Bible tells about God’s plan to send His Son to rescue people from sin. The whole Bible is about Jesus.

PS-1st: Play Out Teaching Bible Stories

Set out Bibles, books, clipboards, small chalkboards, and chalk. Choose a child to be the teacher while the rest of the family are the students. Invite them to play out teaching Bible stories.

SAY Jesus taught that all the Scriptures point to Him. Jesus was a Teacher, but He was so much more than that. Jesus is our Savior. He took the punishment for our sin by dying on the cross. The whole Bible is about God’s plan to save people from sin through Jesus. As we learn what the Bible says, we see that it all points to what Jesus did for us in His living, dying, and coming alive again.

K-5th Everything Points to Jesus

Invite the kids to make a craft that will remind them that all the Scriptures point to Jesus. Guide kids to draw and cut out arrow shapes using construction paper. Assist kids as they write Scripture references on the arrows. Attach the arrows to a full sheet of paper so that they all point to the middle. In the middle, have the children write *Jesus, Messiah, Savior, and God’s Son*.

Suggested Scripture references:

- Genesis 3:15

- Exodus 12:12-13
- 2 Samuel 7:16
- Isaiah 53:5
- Ezekiel 37:26-28

SAY Jesus appeared to the disciples on the way to Emmaus. **Jesus taught that all the Scriptures point to Him.** As you read God's Word, you can know that everything you read ultimately shows us God's rescue plan: Jesus.

2nd-5th Closed Eye Drawings

Give each kid a piece of paper. Provide pencils or crayons. Guide kids to fold their paper in half. Kids will draw on one half of the paper at a time. Blindfold kids or instruct them to close their eyes. Explain that they will follow your instructions to draw a picture. Give the following commands, pausing after each one for kids to draw.

1. Draw an oval.
2. Draw the letter *T* inside the oval.
3. Draw the letter *V* on top of the oval.
4. Add three short lines on the outside of each side of the oval.

Guide kids to take off their blindfolds or open their eyes. Compare their drawings. They should slightly resemble six- legged bugs with antennae.

Now repeat the commands, allowing them to draw with their eyes open. Compare their drawings with the first drawings. If time allows, turn over the paper and play again with your own instructions.

SAY Your pictures are so much clearer when your eyes were opened! When Jesus met with the disciples, **Jesus taught that all the Scriptures point to Him.** He opened their eyes so they realized who He was. When we don't understand something about God, we can pray and ask God to open our eyes and help us understand.

April 13 Session 5 Jesus Appeared to the Disciples

Before the Session

PS-1st: Play “I Spy”

Lead kids in a game of “I Spy.” Identify an item in the room. Say, “I spy with my little eye something [*adjective describing the item*].” Allow kids to take turns guessing the item. Offer additional details if they struggle to guess. Choose another item in the room and play again. Consider letting older preschoolers choose the item and describe it to the rest of the group.

SAY Great job guessing what I spied! In today’s Bible story, Jesus’ friends spied a most amazing sight while they were hiding together in a house. They could hardly believe their eyes! Listen to our Bible story to hear what the friends saw.

PS-1st: Guess What Appeared

Place various small items in an opaque bag, such as a pillowcase. Place one item from the bag on a tray and cover it with a cloth. Remove the cloth and invite children to look at the tray. Cover the tray again. Add another item from the bag to the tray, taking care that children cannot see the item you are adding. Remove the cloth and invite a child to point to the item you added. Continue adding items and letting children guess the new item each time. When there are too many items on the tray, start over with one item and play again as time allows.

SAY You had to really pay attention to figure out what was new each time you looked at the tray. In today’s Bible story, Jesus’ friends were in a room. All of a sudden, someone else was standing in the room with them. Can you guess who this new person in the room was?

All Ages: Which Surprise is Best?

Share with the kids that you are going to give them two choices of surprises they may receive, surprise A or surprise B. Assign one side of the room for surprise A

and the opposite side of the room for surprise B. Ask kids to vote for which surprise they think is best by running to one side of the room. After each choice, call on a child or two to share why they picked that surprise.

SAY Sometimes it can be hard to choose which surprise you like most, but we love good surprises. Today we are going to learn about how the disciples received the best surprise ever.

K-5th: Make Introductions

Give each child a small piece of paper. Instruct kids to write on their cards the name of a well-known person, such as a leader, actor, or fictional character. Then guide kids to list three or four things of that person's accomplishments. Invite a family member to stand at the front of the room and introduce or describe the person without saying his name. Then say, "Ladies and gentlemen, I'm pleased to introduce to you" Pause and invite the rest of the family to guess the person's name.

SAY It sure would be exciting to meet some of those people! Let me introduce to you someone from our Bible story today. This is someone no one expected to see in the room. He was born in a stable, lived His entire life without sinning once, and died on the cross to rescue sinners! Ladies and gentlemen, I'm pleased to introduce to you ... Jesus, the Son of God!

All Ages: Collect and Conclude

Before the session, list pizza ingredients on separate index cards. You may choose to provide the actual ingredients for kids to touch: flour, oil, tomatoes, cheese, sausage, green peppers, onions, pepperoni, black olives, and so on. Show one ingredient or read a card. Prompt kids to guess a possible recipe. Then read another card and allow more guesses. Add ingredients one at a time. Challenge kids to guess a final result. (*pizza*)

SAY Great work! You collected the clues to figure out the food. In today's Bible story, Jesus' disciples collected clues about Jesus to figure out what was happening.

Bonus Possibility: Make Pizza!

After the Session

PS-1st: Create a Special Handshake

Work in pairs to create your own special handshake. Let everyone be creative, but make sure each special handshake ends with "high five, Jesus is alive." Allow everyone to demonstrate their handshakes to the rest of the family.

SAY God made Jesus alive again! **Jesus appeared to His friends.** Jesus did not greet His friends with a handshake. He said, "Peace to you!" Jesus visited many people so they would know He is alive. Jesus is still alive today. He wants us to tell others this good news!

K-5th Reverse Charades

Assign one child to be the guesser. This child will step out of earshot. While the guesser is gone, whisper to the rest of the family a job title (police officer, firefighter, doctor, teacher, veterinarian, chef) and explain they will silently act out the kind of work that person would do. When they are ready, the guesser will return and face them. Everyone will act out the tasks, and the guesser will identify who would perform those tasks.

SAY Sometimes it can be easy to guess the type of work certain people do, but sometimes it can be hard. In today's lesson, **Jesus appeared to His disciples** to tell them they had a job to do. Their job was to tell others about Him. Jesus is still alive today and His followers still have the job to tell others about Him.

<p>He is risen! risen! indeed!</p>	<p>He is risen! risen! indeed!</p>	<p>He is risen! risen! indeed!</p>	<p>He is risen! risen! indeed!</p>
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GOSPEL

GOD'S PLAN FOR ME

gos·pel – *noun*. good news. the message about Christ, the kingdom of God, and salvation.



GOD RULES.

The Bible tells us God created everything, including you and me, and He is in charge of everything. *Genesis 1:1; Revelation 4:11; Colossians 1:16-17*



WE SINNED.

We all choose to disobey God. The Bible calls this sin. Sin separates us from God and deserves God's punishment of death. *Romans 3:23; 6:23*



GOD PROVIDED.

God sent Jesus, the perfect solution to our sin problem, to rescue us from the punishment we deserve. It's something we, as sinners, could never earn on our own. Jesus alone saves us. *John 3:16; Ephesians 2:8-9*



JESUS GIVES.

He lived a perfect life, died on the cross for our sins, and rose again. Because Jesus gave up His life for us, we can be welcomed into God's family for eternity. This is the best gift ever! *Romans 5:8; 2 Corinthians 5:21; 1 Peter 3:18; Ephesians 2:8-9*



WE RESPOND.

Believe in your heart that Jesus alone saves you through what He's already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus. *John 14:6; Romans 10:9-10,13*